



Accessibility Plan

Reviewed: Autumn 2021
Next Review: Autumn 2024

The Governing Body of Stoke Heath Primary School adopted this policy:

Signed:..... Chair of Governors

Date :

Signed:..... Headteacher

Date :

As a school, we are committed to listening to the opinion of anyone who has difficulties in accessing what our school has to offer. Their needs and views will be considered in the provision we make. Our priorities will always be to provide for the needs of the pupils and adults already in school, and then to plan for those who will soon be joining us.

AREA	TARGETS	STRATEGY	LEAD PERSON	TIME SCALE	PROGRESS AGAINST TARGET AT REVIEW DATE
PARTICIPATION	<p>Ensure all children can participate at lunchtimes as well as in extracurricular activities</p> <p>Raise attendance levels for all children</p>	<p>Continue to monitor attendance at clubs and inclusion at lunchtimes as well as off site and residential opportunities Provide clubs to target groups e.g., Young Carers Club. Inclusive and accessible Lunchtime activities for all children. E.g., Quiet play space for sensitive children.</p> <p>Monitor attendance of different groups of children.</p> <p>Variety of initiatives to promote good attendance and punctuality. Regular attendance reviews.</p> <p>Walking bus intervention.</p> <p>Needs based collection of children from home.</p> <p>Attendance initiatives such as Forfeit Friday.</p>	<p>PE lead Play partners Learning Mentors</p> <p>Learning Mentors</p>	<p>Ongoing</p> <p>Ongoing</p>	

		Regular and timely contact with families who are late arrivals.			
CURRICULUM	<p>Develop staff awareness and understanding of a range of disabilities and medical conditions</p> <p>Actively seek to provide appropriate access to a full curriculum for all pupils</p>	<p>Ongoing programme of training updated as needed: EpiPen Epilepsy Asthma ASD Sickle Cell. Mental Health Training</p> <p>A group of staff have been trained to calculate and administer insulin daily to support diabetic child. This is regularly reviewed.</p> <p>Explore need for additional resources to support individual children Consultation with external agencies as appropriate E.G L.A School Nurse</p>	<p>SEN Lead</p> <p>SEN Lead</p>	Ongoing Throughout the year	
PHYSICAL ACCESS	<p>To ensure that the building fully complies with access arrangements</p> <p>Provide necessary transport to enable wheelchair access</p>	<p>Lift serviced as necessary Evacuation plans in place as needed. These are re-evaluated after each fire drill and adapted as needed.</p> <p>Consideration to be made for all trips to include wheelchair access as needed</p>	HT and SBM	Throughout year	

INFORMATION	<p>Improve links and methods of communication with parents</p> <p>Improve opportunities for parents to access information to support their parenting</p>	<p>Translation of letters, as necessary.</p> <p>Effective links with parents via meetings and SLT on the playground at the start and end of every day.</p> <p>Pastoral lead strengthening communication and support for parents including programmes and workshops to support identified needs.</p> <p>Home visits for new entries with translator if needed.</p> <p>Mobile Phone number giving direct access to Families Team.</p> <p>The website and social media to be used as simple means of communicating events and news.</p> <p>Use of School Comms and Study bugs to communicate with parents.</p> <p>Link Governor to monitor quality of communication in school.</p>	FSM, SBM, HT	ongoing	
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