



Art and Design – Long-Term Plan

Year	Autumn	Spring	Summer
1	<p>Drawing – use their drawing skills to draw a facial portrait.</p> <p>Artist – Julian Opie.</p> <p>Art Style – Pop Art</p>	<p>Painting – Create a painting of the Stoke Heath landscape</p> <p>Artist – Martyn Evans.</p> <p>Cross curricular link – Geography – Coventry/Stoke Heath</p> <p>Art Style - Abstract</p>	<p>Printing – to create a printed picture of a Coventry landmark</p> <p>Artist – Paul Catherall</p> <p>Cross curricular link – History – Coventry</p> <p>Art Style – Modern Art</p>
2	<p>Drawing – draw a portrait with facial expressions, tone and shading.</p> <p>Artist – Raphael</p> <p>Art Style – Renaissance</p>	<p>3D Sculpture – to create a clay figure.</p> <p>Artist - Henry Moore and Anthony Gormley</p> <p>Art Style – Modern Art/Modernism</p>	<p>Painting – paint an abstract landscape painting.</p> <p>Artist – Itzu Rimmer</p> <p>Cross curricular link – Geography – contrasting location</p> <p>Art Style – Abstract</p>
3	<p>Drawing – create a drawing of a Stone Age Man or Bronze Age Man</p> <p>Artists – Rembrandt van Rijn and Monica Lee</p> <p>Cross curricular link – History - Stone/Bronze Age</p> <p>Art Style – Baroque/Modern Portrait</p>	<p>3D Sculpture - to create a large clay ware/vessel.</p> <p>Artists - Bernard Leach and Magdalene Odundo</p> <p>Cross curricular link – History - Stone/Bronze Age</p>	<p>Painting – Create a self-portrait</p> <p>Artist – Sonia Boyce</p> <p>Art Style – Modern Art/Black Arts Movement</p>



4	<p>Drawing – draw Coventry in 3D</p> <p>Artist – Stephen Wiltshire</p> <p>Art Style – Contemporary Cityscapes</p>	<p>Printing – create a detailed collagraph of an Egyptian landmark</p> <p>Artist – Edward Bawden</p> <p>Cross curricular link – History – Egyptians</p> <p>Art Style – Contemporary Printmaker</p>	<p>Painting – paint a still life painting</p> <p>Artists – Caravaggio /Juan Sanchez Cotan</p> <p>Art Styles – Chiaroscuro/Tenebrism</p>
5	<p>Drawing – to create a study of movement in drawing in a chosen style.</p> <p>Artists – Edgar Degas and Wassily Kandinsky</p> <p>Art styles – Realism, Impressionism, Abstract, Modern Art</p>	<p>Painting – to design a house</p> <p>Artists – Antoni Gaudi</p> <p>Art styles – Catalan Modernism</p>	<p>Printing – create a mixed media piece with the main element in printing to convey a message or story</p> <p>Artists - Shepard Fairey, Stephanie Cubbin</p> <p>Cross curricular link – English – MacBeth</p> <p>Art style – Street Art</p>
6	<p>Drawing and Painting – create an artwork depicting mood, atmosphere and emotion</p> <p>Artists – Pablo Picasso and Georgia O’Keefe</p> <p>Art Style – Expressionism</p>	<p>Printing – create a lino cut stencil and use to make a clean print.</p> <p>Artists – Pablo Salvaje, Angie Lewin & Rachel Newling</p> <p>Cross curricular link – Science - evolution and Darwin’s species drawings</p>	<p>3D sculpture – create parts and assemble together to create an abstract sculpture (reflects transition to secondary school.)</p> <p>Artists - Pablo Picasso, Duchamp-Villon & Eileen Agar</p> <p>Cross Curricular Link – PSHE - Transition</p> <p>Art style – Cubist and Assemblage Art</p>