

## Nursery – NB - Long Term Plan – 2023/2024 – Autumn

\***History** is also covered through opportunities to talk about time e.g. visual timetable, days of the week, months of the year, birthdays, talking about what we did last week and yesterday and finding out about festivals and celebrations.

\* **Geography** is also covered through regular opportunities to talk about a map of the UK, a world map and globe. Regularly talk to the children about holidays and trips that they have been on e.g. after a weekend, at the beginning of each term and spend time talking about the similarities and differences of the different places they have visited. Invite other adults to come and talk to the children about their visits and record on the maps.

\* **Music** is taught discreetly each week, but additional opportunities arise during festivals, celebrations throughout the year and also through Poetry, rhymes and singing experiences.

\* **DT** is sometimes taught discreetly but it is also woven into each topic theme throughout the year.

Curriculum Driver	Festivals & Celebrations	First Hand Experiences
<b>1<sup>st</sup> HALF TERM – 8 weeks</b>		
<b>Settling in/Getting to know you/Routines/Baseline - 4 weeks.</b>  <b>Core Text:</b> Favourite rhymes from NA <b>Focus:</b> PSED		
<b>Once upon rhyme – 2 weeks –</b>  <b>Core Text:</b> Humpty Dumpty <b>Focus:</b> PSED and C&L		
<b>Once upon a rhyme – 2 weeks - 2 weeks</b> <b>Core Text:</b> 5 little pumpkins <b>Focus:</b> Lit, C&L, U/W - Science	Harvest Festival	Exploring and eating seasonal vegetables
<b>2nd HALF TERM – 7 weeks</b>		
<b>Step into Seasons - Autumn – 2 weeks - Core Text:</b> A cold dark night by Tim Hopgood <b>Focus:</b> U/W – Geography & Science	Bonfire Night Remembrance Day Diwali	Seasonal walk around the school grounds
<b>Once upon a rhyme – 2 weeks</b> <b>Core Text:</b> The Grand Old Duke of York <b>Focus:</b> C&L, Literacy	World Nursery Rhyme Week	
<b>Artist Focus - 1 week –</b>  <b>Artist –</b> Wassily Kandinsky  <b>Key text –</b> The Dot by Peter H Reynolds		
<b>Christmas – 2 weeks</b> <b>Core Text:</b> Nativity (Usborne)  <b>Focus:</b> Lit, C&L, U/W – RE		Christmas cooking Take part in EYFS Christmas singing concert Christmas Crafts Stay & Play

**Nursery - NB - Long Term Plan – 2023/2024 – Spring**

Curriculum Driver	Festivals & Celebrations	First Hand Experiences
<b>1<sup>st</sup> HALF TERM – 5 weeks</b>		
<p><b>Step into Seasons – Winter - 2 weeks.</b></p> <p><b>Core Text:</b> Winter is here by Kevin Henkes  <b>Focus:</b> U/W – Science and Geography</p>		<p>Seasonal Walk around the local green space            Have a hot chocolate.</p> <p>Snow and ice</p>
<p><b>Step into Seasons – 2 weeks -</b></p> <p><b>Core Text:</b> Be brave little penguin by Giles Andreae  <b>Focus:</b> U/W – Science and Geography</p>		
<p><b>Festivals and Celebrations - 1 week – Chinese New Year -</b></p> <p><b>Focus:</b> U/W – Geography, RE, C&amp;L</p>	<p>Chinese New Year week -            Pancake day            Key text - Mr Wolf's Pancake</p>	<p>Chinese food            Chinese dragon dance            Chinese music            Make/Try pancakes</p>
<b>1<sup>st</sup> HALF TERM – 5 weeks</b>		
<p><b>Once upon a rhyme – 2 weeks -</b></p> <p><b>Core Text:</b> Incy Wincy Spider  <b>Focus:</b> Lit, C&amp;L</p>		<p>Giant spider &amp; web in the classroom as the hook</p>
<p><b>Long Long Ago – 2 weeks –</b></p> <p><b>Core Text:</b> The Dinosaur who lost his roar by Russell Punter  <b>Focus:</b> U/W – History, C&amp;L, Science</p>	<p>Mother's Day</p>	<p>Dino in the classroom hook</p>
<p><b>Step into seasons - 1 week - Core Text:</b> Spring is here by Kevin Henkes &amp; We're going on an egg hunt – Martha Mumford  <b>Focus:</b> U/W – Science</p>	<p>Easter</p>	<p>Easter Bonnet Parade            Easter Egg hunt</p>

**Nursery – NB - Long Term Plan – 2023/2024 – Summer**

<b>Curriculum Driver</b>	<b>Festivals &amp; Celebrations</b>	<b>First Hand Experiences</b>
<b>1<sup>st</sup> HALF TERM – 7 weeks</b>		
<p><b>Let's get growing – 2 weeks -</b></p> <p><b>Core Text:</b> Jasper's Beanstalk by Miles Kelly  <b>Focus:</b> U/W Science</p>		Grow a bean in the allotment
<p><b>Once upon a rhyme – 3 weeks -</b></p> <p><b>Core Text:</b> Old MacDonald  <b>Focus:</b> C&amp;L, Lit</p>		Farm trip to a farm or have an Ark Farm visit
<p><b>We're going on a bug hunt – 2 weeks.</b></p> <p><b>Core text:</b> The very hungry caterpillar by Eris Carle  <b>Focus:</b> U/W – Science</p>		EYFS Animal Mania visitor  Grow butterflies from caterpillars. Order from Insect Lore
<b>2nd HALF TERM – 7 weeks</b>		
<p><b>Journeys - 2 weeks</b></p> <p><b>Core Text:</b> The train ride by June Crebbin  <b>Focus:</b> U/W – Geography</p>	Father's Day	
<p><b>Once upon a time – 2 weeks –</b></p> <p><b>Core Text:</b> Goldilocks and 3 bears (Ladybird First)  <b>Focus:</b> C&amp;L, Lit</p>		Make and eat porridge Member of staff dresses up as Goldilocks
<p><b>Wonderful Water (under the sea) – 2 weeks</b></p> <p><b>Core Text:</b> Commotion in the ocean by Giles Andreae  <b>Focus:</b> U/W Geography</p>		Trip to Sea Life Centre Birmingham
<p><b>Moving on - Transition Text - 1 week</b></p> <p><b>Core Text:</b> The Colour Monster by Anna Llenas  <b>Focus:</b> PSED</p>		Visit Reception classrooms.  Storytime in Reception  Play in Reception outside area.  Meet the teacher/TA