



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See last years report for updated impact and comments.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All pupils to be given the opportunity and encouraged to take part in a variety of physical activities at break and lunch.	Dedicated staff at break and lunch to lead activities: CV Life staff  Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  More pupils achieving their daily physical activity goal, positive impact on mental well-being and physical health.  Daily opportunities mean that there is a high chance that all children will engage in at least one of the activities across the week.	£2000 (CV Life)
All pupils to have the opportunity to find and excel in a sport they enjoy.	Pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children encouraged to take part in physical activity Wide variety of sporting clubs offered, wide variety of sports taught in PE, Active Teams, take part in competitions and capacity of PE team increased to enable this by continuing	£1281 (% of apprentice)

<p>PE team are skilled in teaching a wide variety of sports in PE including delivery of knowledge and ensuring all lessons are inclusive and allow children to develop.</p>	<p>Staff – PE team Pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport raised across the school as a tool for whole school improvement.</p>	<p>the contract of an apprentice.</p> <p>PE team to receive development coaching is a variety of sports/ activities from a CV Life coach which will focus of delivery, coverage, knowledge, skills and the development of all children.</p>	<p>£3240 (CV Life upskilling)</p>
<p>Our youngest pupils to experience wider range of activities</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Youngest pupils to receive additional specialist sessions to develop their gross motor skills and good levels of progress in this area.</p>	<p>£4810 Bounce and beat £1665 SoccerRockz</p>
<p>Wider range of clubs offered to all pupils across the school including street dance, gym, basketball and cricket</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils to experience sports and physical activities that are not offered as part of the curriculum or are on the curriculum but they enjoy and want to do more of. This will give our pupils opportunities to explore hidden talents and grow talents. A wide variety of physical activity clubs offered will mean a high number of pupils across the school will be able to</p>	<p>£2504 (CV Life clubs)</p>

<p>All children to take part in a sport's competition at some point in their school career</p>	<p>Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>access these after school, free of charge.</p> <p>A large number of pupils from across the school to be given the opportunity to take part in competitions this year including SEND and PP pupils which will give them positive experiences of competitive sports and children with talent will be nurtured. Where possible C teams will be entered into competitions to grow the number of children participating.</p>	<p>£531 (Transport, equipment, entrance fees)</p>
<p>Increased amount of children to be able to swim 25m by the time they leave</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Y5 to have weekly swimming lessons alongside Y6 to continue to increase our yearly percentage of children who can swim by the time they leave primary school.</p>	<p>£3500</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rosanna Lowe PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	