

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 7000
Total amount allocated for 2020/21	£ 19600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 13252
Total amount allocated for 2021/22	£ 19511
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 32763

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	32%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57% - 2 strokes 16% - 3 strokes
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 14.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>All children take part in physical activities at break and lunch Children are encouraged to try activities they may not be interested in</b>	<b>Dedicated staff at break and lunch to lead activities: Play leaders Apprentice CV Life staff</b>		<b>£3315 (CV Life) £1405 (Percentage of salaries)</b>	Children are more physically active during break and lunch times which better supports afternoon learning as children have released energy. The variety of activities supports children in being able to find a new interest that they may never have explored otherwise.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>All children have the opportunity to find and excel in a sport they enjoy</b>	<b>Children encouraged to take part in physical activity Wide variety of sporting clubs offered Wide variety of sports taught in PE Active Teams</b>		<b>£ 2000 (% of apprentice)</b>	An increased number of children across the school took part in sporting clubs across the year. Children's engagement levels during PE lessons were notably higher due	
					Apprentice role to continue in order to enable us to carry on offering a wider variety of sporting clubs and sports taught during PE lessons and continue to take part

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	<p><b>Take part in competitions etc</b>  <b>Capacity of team increased to enable this by appointment of apprentice</b></p>	<p>to the range of sports and activities taught across the year groups. Confidence when at competitions was evident which led to placing in competitions. Increasing the team has meant that the children are able to attend more competitions and a wider variety of clubs can take place on a weekly basis as well as the increased ability to support and lead within lessons giving children more opportunities to learn and progress.</p>	<p>in as many competitions as possible.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>All staff are confident and skilled teaching a wide variety of sports in PE</b>	<b>Coaching from all staff (including PE team) around gymnastics and dance Sports team to receive coaching from Teaching and Learning consultant</b>	<b>£5850 (CV Life upskilling) £498 (T&amp;L Coaching)</b>	Staff are more confident in delivering these lessons independently and have shown that they apply the knowledge and skills they have been taught to ensure pupils are receiving high quality teaching within these physical activities. The sports team use the skills that have been taught by the teaching and learning consultant to support their delivery of high quality PE lessons across the year groups.	Coaching specifically for the PE team next academic year will take place and be delivered by a specialist coach from CV Life to support the PE team in delivering higher quality lessons which will have a positive impact on the children's physical development, knowledge and understanding.
And Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>More children to be able to swim 25m by the time they leave</b>	<b>Y5 have weekly swimming lessons alongside Y6</b>	<b>£3500</b>	Our percentage has not increased this year.	We are in conversations with our provider to understand what has happened and ensure it does not happen again – swimming to continue weekly for Y5 and Y6.
<b>Children experience wider range of activities</b>	<b>Investment in orienteering and athletics equipment</b>	<b>£4000 (Athletics equipment)</b>	This investment has allowed children to have access to wider opportunities	This equipment will continue to be used and explored further to

		<b>£500 Orienteering equipment</b>	within the curriculum at higher standard than it was delivered previously.	carry of developing children's skills within athletics and orienteering.
	<b>Younger children receive additional specialist sessions</b>	<b>£5250 Bounce and beat £3245 SoccerRockz</b>	This has supported children's fundamental movement development and exposure to different physical sports and activities as well as increasing their gross motor skills.  Gross motor data for EYFS - NA – 79% NB - 79% Reception – 90%	The addition of bounce and beat and SoccerRocks delivering sessions to our EYFS children has had a positive impact on children's confidence and gross motor skills, therefore these sessions will continue for our EYFS children.
	<b>Wider range of clubs including street dance, gym, cross-country and cricket</b>	<b>£2700 (CV Life clubs)</b>	Children were able to experience sports that were not on the curriculum or were on the curriculum that they enjoyed and wanted to do more of. This gave children opportunities to explore hidden talents and grow talents.	Continue offering a wider range of clubs, to encourage a larger number of children to take part. The exposure to different clubs may lead to children finding hidden talents and enjoy a different aspect of physical activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>All children to take part in a sport's competition at some point in their school career</b>	<b>Take part in all available competitions Field as many teams as possible (need C teams for Gold award) Keep a record of children who have been picked previously to ensure fair representation Host competitions to enable us to include specific children/sports</b>	<b>£ 500 (Transport, equipment, entrance fees)</b>	150 children took part in competitions this year which gave them positive experiences of competitive sports and children with talent were nurtured. More C teams need to be entered into competitions to grow the number of children participating.	Enter more C teams into competitions next year and host competitions to widen the participation.

Signed off by	
Head Teacher:	L Kelman
Date:	Aut 21
Subject Leader:	D Craig
Date:	Aut 21
Governor:	C Smith
Date:	Aut 21