

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 7000
Total amount allocated for 2020/21	£ 19600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 13252
Total amount allocated for 2021/22	£ 19511
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 32763

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	13%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100% Self safe rescue
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: 19600</b>		<b>Date Updated: Aut 21</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 26%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils engaged in physical activity during break and lunch		Provide multi-activities at break and lunchtimes so that sport and physical activity has a high profile at school and children are encouraged to engage in physical activity		Funding allocated:  % of Play leaders' salary £1263 CV Life £3900  Pupils were encouraged to take part in physical activity at breaks and lunch	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: n/a %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children see sport as something they can do and enjoy		Children targeted at break and lunch Range of after school clubs provided PE LTP more diverse New equipment ordered		£n/a  Included within other targets  Sport is part of our culture at SH	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE LTP, MTP and STP fit for purpose Class teacher's skill and confidence improved as a result of CPD	<p>Deliver staff CPD on PE – develop progression of skills through the school</p> <p>Develop the PE curriculum</p> <p>Develop a more co-ordinated and timely PE programme that links to the school games competitions and after school clubs in order that children have opportunity to practise skills beyond the curriculum and be more prepared and successful in competitions.</p> <p>Provide high-quality coaching to improve teacher's skill and confidence when planning, teaching and assessing PE, specifically gym and dance</p>	<p>% of Sport's leader salary £2173</p> <p>CV Life £5850</p>	<p>PE curriculum has been developed and plans are in place</p> <p>CPD not taken place due to COVID</p> <p>Coaching on gym and dance happened Y1-6 – well received and teacher found it useful</p>	<p>Sustainable</p> <p>Continue</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
80% of children to take part in a sports club	Keep records of children's engagement in after school sports clubs and target those who don't take part during additional lunch time clubs in order to achieve target of 80% of pupils taking part in a sports club. Employing specialist coaches to provide a broader experience of a range of sports and activities offered to all pupils	SoccerTots £1950	SoccerTots happened and well received	Sustainable Continue
Provide access to a larger, better equipped space for PE	Use hall/astro pitches at AT7 during Sport/Swim	CV Life £1170	60 children able to take part in meaningful PE weekly	Sustainable Continue
Increase % of Y6 able to swim 25m	Y5 to have weekly swimming lessons (in addition to Y6)	£3510	Approx 50% of planned lessons took place due to COVID Money carried forward to 21-22	Sustainable Continue

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise participation and success in events	Start fielding C teams in events Increase range of events we participate in	£ n/a  Covered with Sport's lead's salary	Competitions unable to happen due to COVID	Sustainable Continue

Signed off by	
Head Teacher:	L Kelman
Date:	Aut 21
Subject Leader:	D Craig
Date:	Aut 2021
Governor:	C Smith
Date:	Aut 21