



SCHOOL CENTRED INITIAL TEACHER TRAINING

Warwickshire Teaching School Alliance (WTSA) & CREC Early Years Partnership (CEYP)

We continue to develop our new ITT partnership with the CREC Early Years Partnership for the September 2021 cohort, offering a one year full-time early years school based route to qualification as an EYs or Primary Teacher with QTS.



If you enjoy working with young children and feel passionate about teaching, then this course is ideal for you. It will equip you with the skills to work with children through their most crucial stages of development. It will qualify you to teach across the primary phase and to specialise in teaching from birth through to 7 years.

Overview and Programme Philosophy

The WTSA and CEYP 2021-2022 program aims to equip trainees with the skills to meet the challenges of the teaching profession by placing them in the **real world of practice**. It benefits from contributions from acclaimed and highly experienced EY teacher educators; providing bespoke training to ensure trainees are qualified and skilled as capable teachers *fully primed to start on their teaching careers*.

Course Structure

The course is carefully structured to combine *high-quality centre based training* with action research based assignments and three extended periods of continuous, directed school experience. The CEYP is based at St Thomas Nursery School and Children's Centre in Birmingham, which is an internationally renowned centre of outstanding early years integrated practice including research, quality development and initial and advanced professional development.

The *school based training* will take place in a range of schools *carefully selected to meet your development needs*. You will complete an EYFS placement in your 'home' school and a KS1 placement in a 'host' school. **Upon successful completion of the course you will have met the the DfE Teachers' Standards (2012) and also completed a 60 credit Masters Level Unit.**



What do I need to apply ?

- ✓ An **undergraduate degree** awarded by a UK higher education provider or recognised equivalent qualification.
- ✓ Applicants are required to demonstrate **academic achievement** equivalent to level 4 in GCSE examinations in English, Maths and a Science subject.



- ✓ **Medical fitness:** If offered a place, you will be sent a health questionnaire to find out about your medical fitness.
- ✓ If you have a disability, it is helpful if you give us full details on your application, so that training providers can try to make any adjustments you may need.
- ✓ **Disclosure and Barring Service (DBS)** in England and Wales: you will need to hold a DBS certificate.
- ✓ If you **studied outside the UK**, check the National Academic Recognition Information Centre (NARIC) website to find out if your qualifications are of an equivalent level to UK GCSEs, A levels, and an undergraduate degree.
- ✓ **Declaration of criminal convictions:** If you have a criminal record, it won't necessarily prevent you becoming a teacher. You'll need to disclose any criminal convictions, cautions or bind-overs, and you'll need to agree to an enhanced criminal record check.
- ✓ **Classroom experience:** We would strongly recommend that you have gained at least four weeks classroom experience to help prepare you to undertake training in a school-based route.

What do we look for ?

We are seeking trainees who can demonstrate:

- ✓ A commitment to teaching and learning, particularly with reference to Early Years.
- ✓ An understanding of educational issues and a clear educational philosophy.
- ✓ An understanding of children as learners.
- ✓ An interest in research based practice and reflective study.
- ✓ Recent experience of working with young children or young people in an EYs or school setting.
- ✓ A clear passion for Early Years.
- ✓ A good standard of written and spoken English.
- ✓ An ability to use ICT effectively within their work.
- ✓ An ability to establish effective working relationships.
- ✓ An ability and interest in taking responsibility for their own professional development.
- ✓ An understanding of the demands of this school based route, an ability to work under pressure and emotional resilience.

Quote from 2019/2020 trainee: " "During my time with the alliance, I have had the opportunity to work within schools with high quality, experienced teaching. I feel that throughout I have had a bespoke approach to the start of my teaching career attributed to mentors who want the best for my learning. Everyone understands the challenges and stresses that teachers have and are extremely supportive in overcoming them and making them more manageable. The educators are specialists in their domains and are always willing to help pass on their skillset to enhance your own practice. I am very grateful for everything I have been given and I hope more people will get involved and learn within this alliance. Thank you for a fantastic year!"

How do I apply?

- Take a look at 'Find Postgraduate Teacher Training'
<https://www.find-postgraduate-teacher-training.service.gov.uk/course/2KO/3B3B>
- For any specific queries please contact the WTSA Teaching School Coordinator Michelle Hutton on
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